



# Developing Content Area Literacy: 40 Strategies for Middle and Secondary Classrooms

*Patricia A. Antonacci, Catherine M. O'Callaghan*

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*Forty evidenced-based strategies for integrating literacy instruction into the content areas*

Providing unique content on assessment, differentiated instruction, technology, and reflective practice, **Developing Content Area Literacy** is designed to help busy middle school and secondary teachers meet the challenge of addressing the literacy learning needs of all students. Each of the 40 evidence-based strategies is organized around 8 essential areas of literacy instruction: academic vocabulary, reading fluency, narrative text, informational text, media and digital literacies, informational writing, critical thinking, and independent learning.

## Key Features

- **Specific approaches to differentiating instruction** for striving or struggling readers and writers as well as English language learners are included.[b1]
- **Easy-to-follow, step-by-step procedures** for each strategy are organized around “before,” “during,” and “after” reading and writing instruction.
- **New and innovative ways to implement technology** in the classroom are included along with coverage of media and digital literacies.

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