



Building School-Based Collaborative Mental Health Teams: A Systems Approach to Student Achievement

Kathleen C. Laundy

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Schools are a natural setting for providing mental health services to children. This is where they spend most of their time, learn to develop peer relationships, and cultivate life skills. From a primary prevention perspective it is the perfect place to teach children and adolescents appropriate coping and resiliency skills that will positively impact their lives going forward. From a secondary prevention perspective, early identification and referral for intervention can help children who are veering off path get back on track. In this volume, Dr. Kathleen Laundy draws upon her years of experience as an educator, psychologist and marriage and family therapist to describe ways in which professionals can effectively collaborate as teams in the best interests of children. It is essential reading for any mental health professional who wants to apply their skills in the most natural of settings for children, the schools they attend on a daily basis.

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