



Early Childhood and School Age Educational Settings Using Music to Maximize Learning

Marcia Humpal

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Educators, families, and media in increasing numbers are recognizing the unique role music plays in young children's development. More and more daycare, preschool, and early intervention centers offer employment opportunities that reflect the needs and attitudes of our ever-changing society. Furthermore, Federal and state regulations, a changing educational scene, advances in technology, and an emphasis on including students with special needs are influencing how music therapy services are delivered in school settings. In this volume, relevant, practical information is offered for music therapists that may not have been part of their formal training. Music therapists, educators, clinicians, administrators, and students working with young children and looking to expand and enhance therapeutic services, will benefit from this comprehensive resource. Music therapy experts detail all aspects of service delivery from eligibility and assessment through treatment planning and documentation. This monograph is an exceptional text for training programs at the undergraduate, graduate and professional levels.

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