



## Side By Side Teacher's Guide 2

*Bill Bliss, Sarah Lynn & Mary Ann Perry Steven J Molinsky*

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# Side By Side Teacher's Guide 2

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**Side By Side Teacher's Guide 2** Bill Bliss, Sarah Lynn & Mary Ann Perry Steven J Molinsky  
Side by Side engages students in guided conversations within carefully structured grammatical frameworks. Students are then encouraged to break away from the textbook and use these frameworks to create conversations on their own. Short reading selections offer enjoyable reading practice that reinforces the grammatical focus of each chapter. -- Student Texts provide all-skills language practice through reading, writing, and listening activities totally integrated with the conversational exercises. -- Audio Programs available for both the Student Texts and Activity Workbooks are especially designed to serve as the student's speaking partner, making conversation possible even when the student is studying alone. -- Activity Workbooks include practice in pronunciation, stress, and intonation through a variety of reinforcement exercises, fully coordinated with the Student Texts.-- Teacher's Guides present step-by-step suggestions for lesson planning and ideas for expansion activities. -- Build language as they entertain through a variety of comedy sketches, on-location interviews, rap numbers, and music videos. -- 26 segments (2 hours of video) per level. -- Each segment begins with a video version of the corresponding Side by Side unit opener dialogue, followed by additional scenes that further develop structures, functions, grammar, and vocabulary. -- Offer a wide variety of exercises and activities to further develop languageskills. -- Can be used in class and/or for home study. A new resource for maximizing use of the Side by Side textbook series, this Handbook offers a variety of approaches for presenting, practicing, and reviewing the conversation lessons in the texts. Over 75 interactive activities for reinforcing grammar and vocabulary foster dynamic classroom interaction that takes advantage of students' diverse learning styles, abilities, and strengths

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